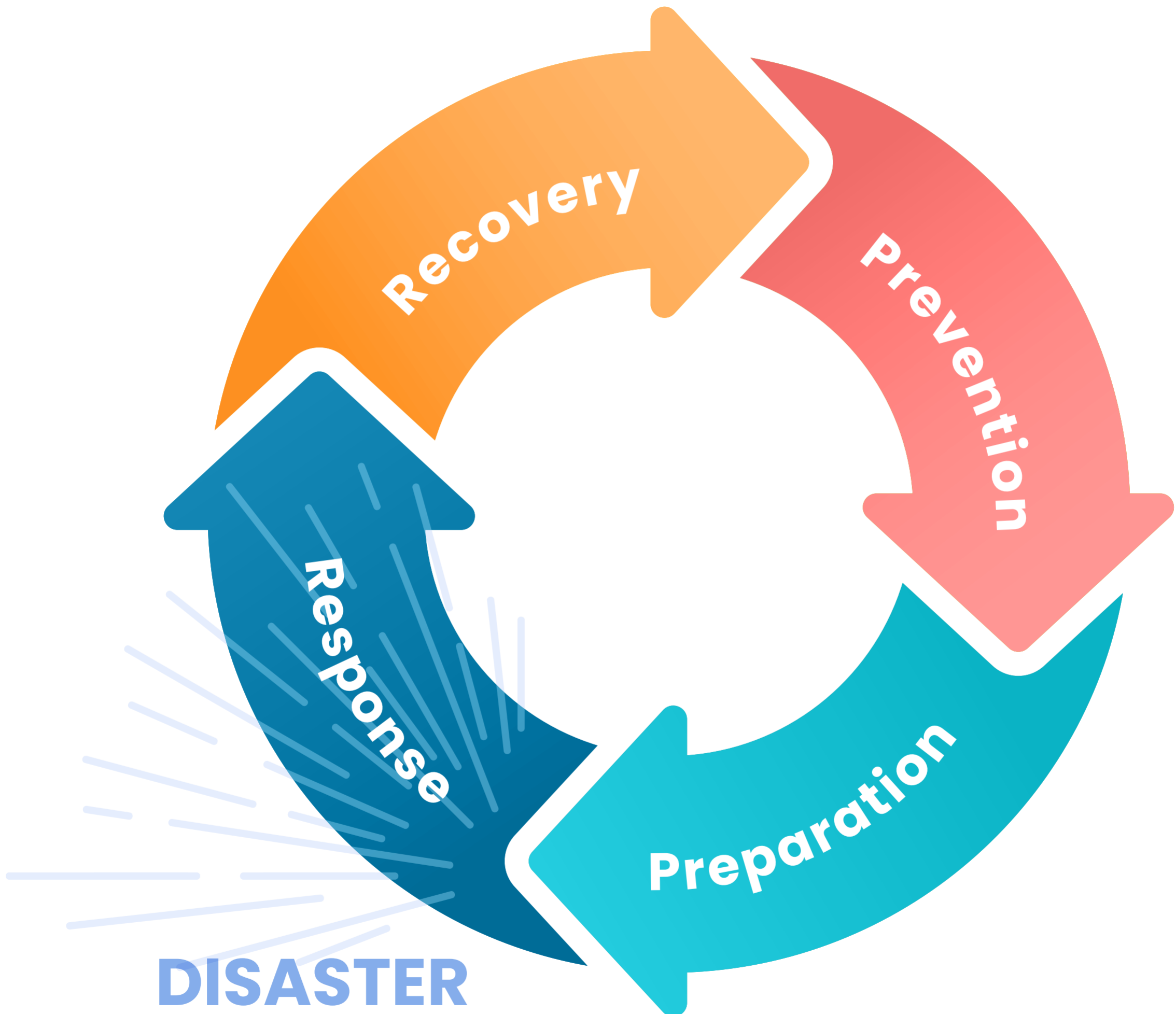
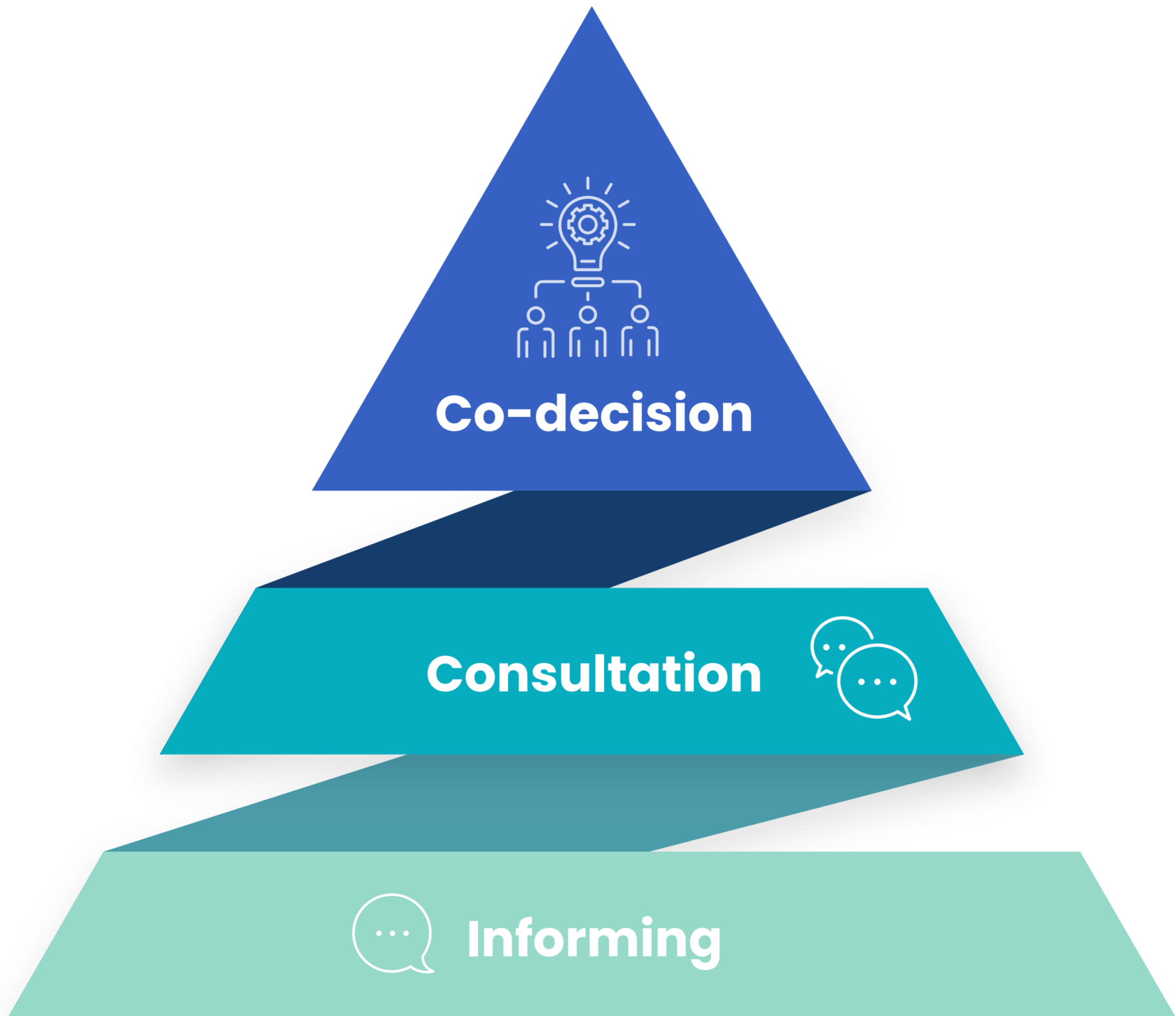


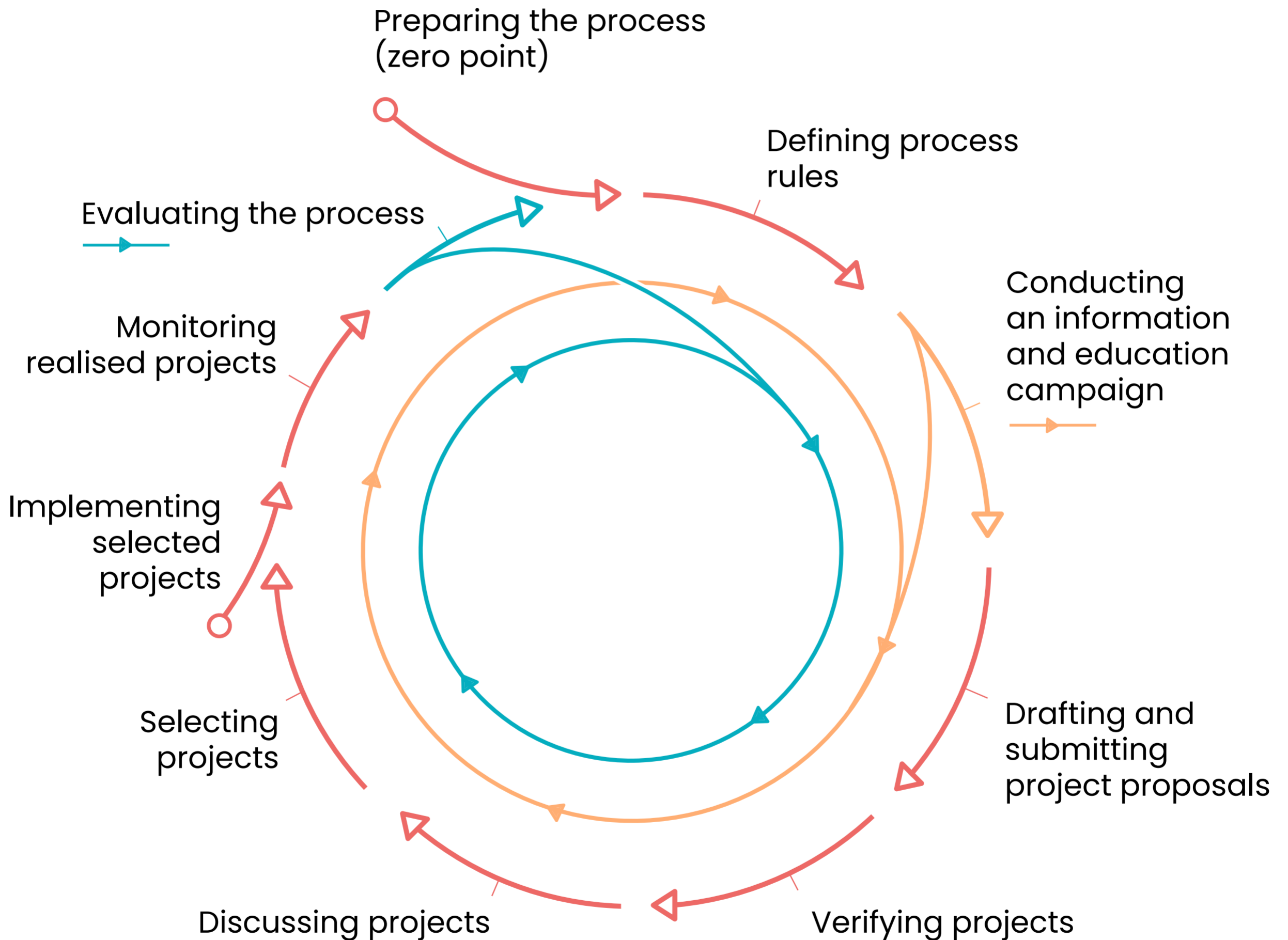
Graph 1. **Crisis management phases**



## Graph 2. **Levels of participation**



# Graph 3. **Stages of participatory budget**



# Graph 4. Chosen aspects of providing services by local government units

## TYPES OF TASKS

of local government units



1. Own tasks
2. Commissioned tasks
3. Entrusted tasks

## NATIONAL SCALE SYSTEM

to provide public services



**Yes**  
Electronic Platform of Public Administration Services (ePUAP) established in 2005–2008

## PUBLIC-PRIVATE

**PARTNERSHIP** in providing public services



**Yes**, widely used

**PARTNERSHIP** between local government units to provide public services



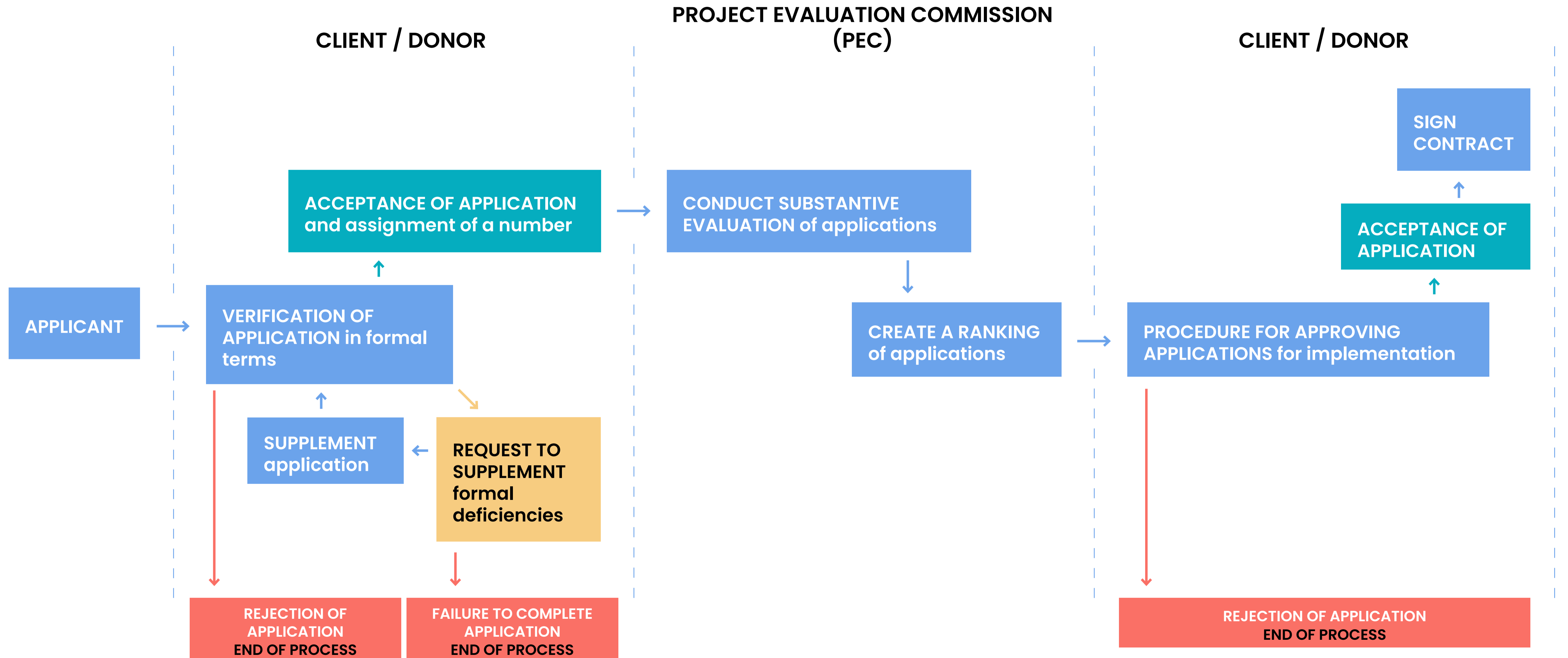
**Yes**  
Inter-municipal associations and agreements which are an uncomplicated form of cooperation between local government units, allowing for the creation of partnership ties with clear rules

**TOOLS** allowing to monitor the provision of services



**Yes**  
Although there is no national scale system, some innovative tools have been used and tested

Graph 5. **Application process to the EU funds**



# Graph 6. Own and commissioned tasks of municipalities, counties (poviats) and regions (voivodeships).



## REGION'S TASKS



## COUNTY'S TASKS



## MUNICIPALITIES' TASKS

### OWN TASKS

- establishing and running **PUBLIC EDUCATION ESTABLISHMENTS** and teacher training centres, libraries and schools of regional and supra-regional importance;
- directing regional **EDUCATIONAL POLICY**, creating profiled secondary schools, responsibility for higher education;
- taking care of historical monuments, registering regional products, running the largest **CULTURAL INSTITUTIONS**, such as operas and philharmonics;
- responsibility for **SPECIALIST HOSPITALS** and for implementing national programmes;
- developing projects to equalise **OPPORTUNITIES FOR DISABLED PEOPLE**, providing training of social assistance staff, diagnosing social problems, drawing up reports and submitting them to the voivodeship;
- other tasks as designated.

- establishing and running **PUBLIC SPECIAL PRIMARY SCHOOLS, SECONDARY SCHOOLS**, sports schools, preparing of projects of educational strategy of the county, establishing a network of secondary schools (the role of counties is complementary and auxiliary to municipalities);
- developing and evaluating **HEALTH PROGRAMMES**, implementing vaccination programmes, running hospitals;
- assessing the state of fire and flood safety, **CRISIS MANAGEMENT** in the county;
- organising and supervising **PUBLIC TRANSPORT** that goes beyond the borders of one municipality, supervising county roads, organising repairs and examining the condition of roads;
- developing and implementing counties' strategies for **SOLVING SOCIAL PROBLEMS**, providing specialist counselling and offering assistance to foreigners with refugee status, developing the infrastructure of Social Welfare Houses and support centres;
- **VEHICLE REGISTRATION**;
- other tasks as designated.

- drawing up the local **SPATIAL DEVELOPMENT PLAN**; issuing building permits or decisions on the location of public roads;
- managing **ROADS, STREETS, BRIDGES**, and traffic organisation (carrying out repairs, road inspections, and expanding the municipal road infrastructure);
- providing the inhabitants with **HEAT, ELECTRICITY**, and gas fuel;
- planning of **PUBLIC TRANSPORT** networks, management of public transport;
- providing residents with **BASIC HEALTHCARE**, including night and holiday care;
- creating **CARE CENTRES** and facilities, and e.g. enabling access to free legal assistance;
- creating and closure of kindergartens, **PRIMARY AND LOWER SECONDARY SCHOOLS** and managing these entities;
- other tasks as designated.

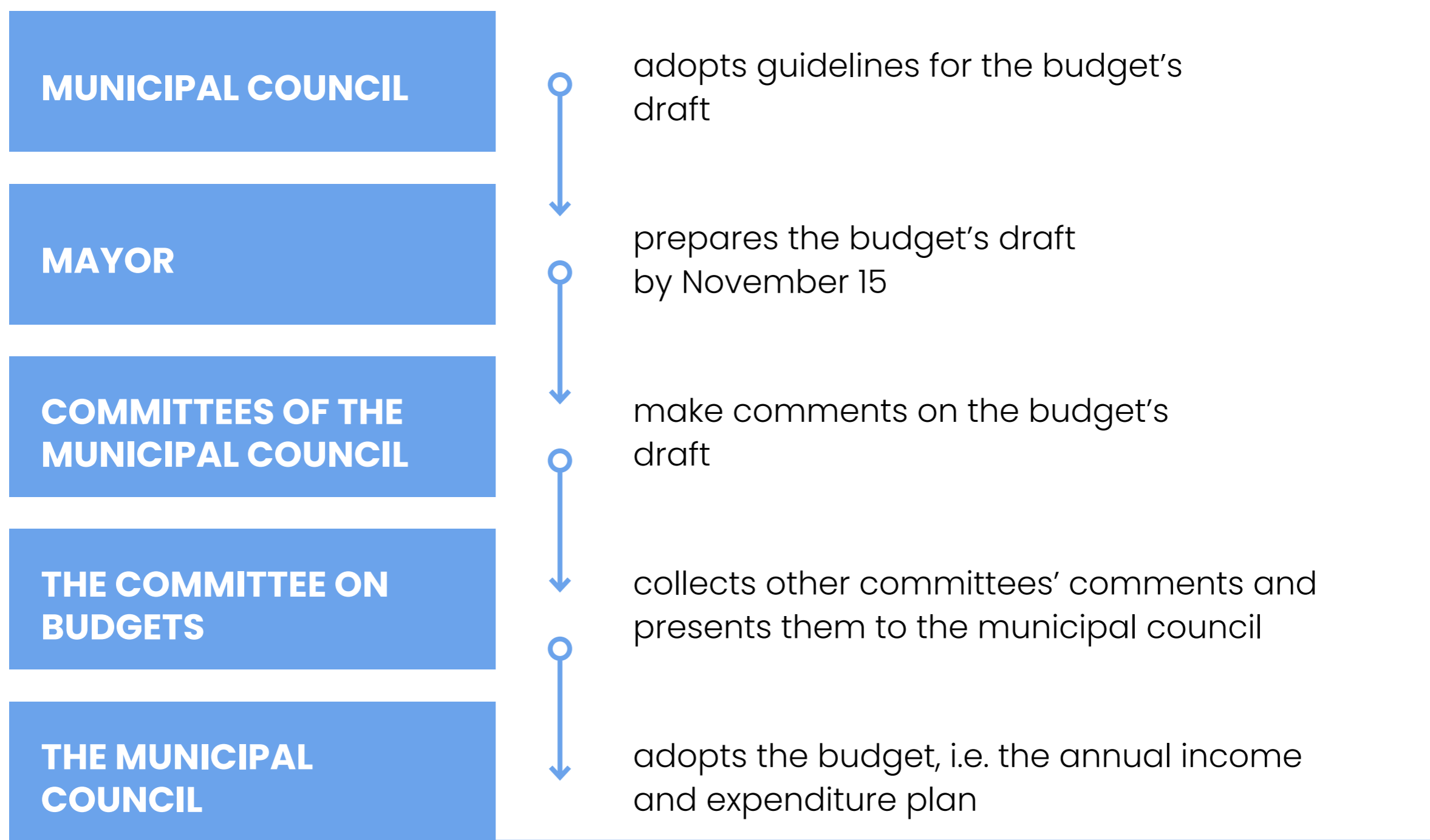
### COMMISSIONED TASKS

- nurturing the sense of being a Pole and developing and shaping the **NATIONAL, CIVIC, AND CULTURAL AWARENESS** of the inhabitants, as well as nurturing and developing local identity;
- stimulating **ECONOMIC** activity;
- increasing the level of **COMPETITIVENESS AND INNOVATION** of the region's economy;
- preserving the value of the **CULTURAL AND NATURAL ENVIRONMENT**, taking into account the needs of future generations;
- shaping and maintaining **SPATIAL ORDER**.

- supervising **PRIVATE FORESTS**;
- conducting a county veterinary and **SANITARY INSPECTION**;
- running county **LABOUR OFFICES**;
- issuing and retaining a **DRIVING LICENCE**.

- paying social **WELFARE BENEFITS**;
- providing care services to people with **MENTAL DISORDERS**;
- operating **CIVIL REGISTRY** offices;
- issuing **IDENTITY CARDS**;
- taking care of **LIGHTING OF NATIONAL ROADS** in cities;
- conducting training in **CIVIL PROTECTION**;
- keeping **RECORDS OF REAL ESTATE**;
- keeping the **ELECTORAL REGISTER**;
- preparing the selection of **JURORS**.

# Graph 7. **Stages of the budget adoption in municipalities** (simplified version)



the amount of expenditure is less than the amount of revenue; most often the free amount is used for additional expenditure or debt repayment

the amount of expenditure is equal to the amount of revenue

the amount of expenditure is more than the amount of revenue; the deficit is covered by a loan